



## Relationships, Motivation and Mastery

At **Phoenix** we value the partnership among parents, students, and teachers. The Parent-Teacher-Child Triangle is at the core of our school's philosophy. The diagram graphically represents an agreement between the school, our students and their parents. Research on elementary and middle school students has documented significant correlations between students' perceptions of support and caring from parents, teachers, and peers to multiple aspects of positive student motivation and success.

These following pledges are essential to the mission of our school.

### As faculty and staff we pledge to:

- Establish a safe and caring learning environment.
- Monitor and nurture the education and growth of each student.
- Assess student work in a timely manner.
- Communicate student progress via the **Mastery Assessment Portal**, emails, phone calls, conferences, and/or letters home.

### As a student I pledge to:

- Contribute to a safe and caring learning environment.
- Communicate honestly and respectfully with parents, teachers, and peers.
- Complete best work, first time, on time.
- Revisit work not at mastery in a timely manner.
- Meet with teachers to ask questions, to clarify understanding of concepts/skills, and to revisit assignments.
- Keep track of assignments in planbook and continually monitor map program updates.
- Continue to explore and develop successful organizational strategies.

### As a parent/guardian I pledge to:

- Establish a safe and caring learning environment at home.
- Monitor student progress via **Mastery Assessment Portal** updates.
- Provide continued support and structure for completing assignments and developing Discovery Days plans.
- Communicate with Phoenix staff **immediately** regarding questions and concerns.
- Stay informed about Phoenix through the Phoenix website, emails, letters home, and parent forums (see calendar on website).

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*Student Name (printed)*

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*Student Signature*

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*Date*

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*Parent Name (printed)*

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*Parent Signature*

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*Date*

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*Advisory Teacher (printed)*

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*Teacher Signature*

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*Date*