



PHOENIX M i d d l e S c h o o l

Worthington Schools | 2341 Snouffer Road Worthington, Ohio 43085 | (W) 614.450.4100 (Fax) 614.781.0135 | phoenixms.org

Hello Phoenix Alumni,

March 1, 2020

We are pleased to share the opportunity to recognize two former Phoenix students with a bit of help to pursue their future academic adventures! **The Phoenix PTSA will be awarding two \$500 scholarships: one for Worthington Kilbourne High School 2020 graduates, and one for Thomas Worthington High School 2020 graduates.** (Linworth Alternative Program students will be included in the applicant groups from each neighborhood high school). The process is shared below, as well as directions for applying. Please pay attention to the details if you wish to be considered. Any incomplete or late information cannot be processed. **To be considered you need to have completed 8th grade at Phoenix Middle School.**

Please complete the Information Section and Essays. You may submit a typed and printed copy to the **Phoenix Middle School Office** postmarked (if mailed) **Friday, March 27, 2020 or earlier (TWHS students can also submit their applications to Ms. Swearingen in the TWHS guidance office, by March 27, 2020).**

NOTE: Electronic documents will NOT be accepted. DO NOT FAX MATERIALS. If you mail materials to the Phoenix office, please seal them in an envelope and address it to: **Phoenix Middle School, 2341 Snouffer Rd., Worthington, OH 43085, ATTN: Phoenix Scholarship Chair 2020 Beth Cullinan**. Applications must be received in the office BY the deadline. No late applications (postmarked **after** March 27, 2020 or hand-delivered **after** March 27, 2020) will be accepted. When dropping off your application, you must enter Phoenix through Door #18 due to construction.

Procedure:

- 1) Complete and submit your application in person or by mail to the Phoenix office by **March 27, 2020**.
- 2) A Review committee will meet to read a blind review of the applications and make final decisions. The Chair will coordinate and prepare all paperwork for blind review. The Chair is not a part of the actual selection process. The Chair will also coordinate the yearly membership of the selection committee and their meeting times. The current PTSA President or PTSA Treasurer is responsible for making the official notifications to the recipients and those who were not selected.

The Review committee will consist of:

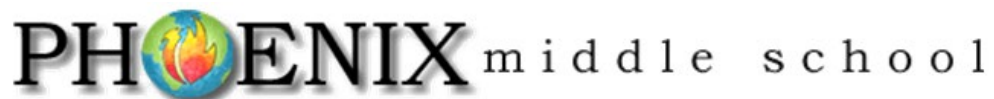
- One current PTSA officer or current Phoenix parent representative; One seventh grade Phoenix teacher;
- One eighth grade Phoenix teacher;
- One Worthington district administrator;
- One Phoenix or Worthington community member.

No member of the current selection committee will have family ties with any current applicants.

- 3) The applications will be reviewed by committee and notification should be given no earlier than **Friday, April 24, 2020**.

The 2020 Scholarship Chair,

Beth Cullinan



Scholarship Application

All answers need to be typed. See directions in the letter above for submitting your application.

In a new document, type the number and information or essay for items numbered #1 – 9. DO NOT put your name or any other identifier in the header or footer.

1. Your Full Name: _____

2. Your Neighborhood High School: WKHS or TWHS
Note: Linworth students should select their home school.

3. Current Mailing Address: _____

4. Phone: _____

5. Email: _____

6. Graduation Year: _____

7. Parent / Guardian (1) Name : _____

Parent / Guardian (2) Name : _____

8. **Essay 1:** Educational Goals (300 word maximum).

What degree program, or field of study, are you interested in pursuing and why?

Essay 2: Phoenix Values & Expectations (500 word maximum)

Choose any two of the values and expectations (i.e. Intellectual Discipline, Creative Expression, Wellness, Global Awareness and Service Learning) of Phoenix and explain how you have grown or contributed to your high school or community as a result of your experience at Phoenix. For more detailed descriptions see below.

PHOENIX VALUES & EXPECTATIONS

1. *Intellectual Discipline*

Students expand their knowledge base, increase their stamina, and develop an understanding of their learning process.

Expand Knowledge Base & Increase Stamina: Attitudes

- “I can do this/I can learn this” attitude
- Willingness to work hard and overcome obstacles
- Willingness to see outside the box
- Willingness to open up to others

Expand Knowledge Base & Increase Stamina: Actions

- Position self in the place of most potential
- Complete best work, first time, on time
- Understand key concepts and vocabulary
- Apply content to other disciplines and life
- Explore content beyond class expectations
- Develop problem solving skills
- Actively engage in class activities on a regular basis
- Ask questions

Develop an Understanding of Learning Process: Attitudes

- Willingness to be honest with self
- Willingness to examine how you learn and what works best for you
- Willingness to examine what you do to sabotage your efforts

Develop an Understanding of Learning Process: Actions

- Honestly evaluate self-looking at strengths and areas of improvement
- Try a variety of learning strategies
- Set goals on how to improve
- Take time to assess what is working and what is not

2. *Creative Expression*

Students develop an awareness of how to find, nurture, or develop the artist within.

Attitudes

- Positive attitude: negativity stops creativity
- Willingness to look at situations from different perspectives
- Willingness to be honest with self and others
- Willingness to listen to constructive criticism
- Willingness to try something you don't want to do

Actions

- Be observant and open to moments of inspiration
- Take time to generate ideas, plan, visualize what you want to do, and complete quality work
- Find your own unique/style method by experimenting with different styles, perspectives, etc.
- Keep practicing
- Keep with the project by overcoming obstacles and enduring hard times
- Seek out classes, activities, people, and other resources to nurture and develop creativity
- Keep a portfolio of creations
- Revisit portfolio to self-assess progress
- Journal about creative process

3. Wellness

Students develop healthy minds, bodies, social relationships, and spirits. Spirit refers to an enduring moral and ethical code.

Develop Healthy Minds: Attitudes

- Positive, optimistic outlook on life
- Willingness to work through and learn from mistakes
- Belief in power of self

Developing Healthy Minds: Actions

- Practice time management and organizational strategies to help alleviate stress
- Take time each day to “renew” self

Developing Healthy Bodies: Attitudes

- Positive self-body image based on healthy behaviors

Developing Healthy Bodies: Actions

- Do something active at least 4 times a week for a minimum of 30 minutes
- Be aware of nutritional value of foods and drinks consumed each day
- Eat a balanced diet regularly

Developing Healthy Social Relationships: Attitudes

- Understanding of people’s differences
- Willingness to empathize with others
- Willingness to forgive others
- Willingness to reach out to others outside of “social group”

Developing Healthy Social Relationships: Actions

- Communicate effectively (body language, facial expressions, tone of voice, & word choice)
- Listen when others speak (eye contact & feedback)
- Interact positively with friends, acquaintances, and people you do not know personally

Developing Healthy Spirits (Enduring Moral & Ethical Code): Attitudes

- Willingness to be honest with self about actions and consequences
- Willingness to be open to other people's perspectives

Developing Healthy Spirits (Enduring Moral & Ethical Code): Actions

- Learn from personal experiences and from other people's experiences
- Stand up for beliefs
- Stand up for others who are marginalized by society
- Examine and re-evaluate code of ethics

4. Global Awareness

Students develop their awareness of world cultures, multiple perspectives, global citizenship, global issues, and world systems.

Attitudes

- Willingness to be open to people's values, beliefs, and opinions
- Willingness to be honest with self
- Confident attitude allowing one to address issues

Actions

- Increase knowledge of other cultures (travel, watch news & documentaries, read, attend ethnic festivals...)
- Learn about laws and customs of different countries and respect them
- Examine personal biases and stereotypes
- Develop and practice methods for eliminating personal biases and stereotypes
- Stand up to prejudice in all its forms (slurs, jokes, stereotypes, etc.)

5. Character

Students develop understanding and connections needed to be successful, as they become agents of positive change in their local and global communities.

Attitudes:

- Selfless attitude
- Non-judgmental attitude
- Willingness to challenge stereotypes within self and within society
- Willingness to try new things out of one's comfort zone
- Non-apathetic view of world
- Optimistic view on change

Actions

- Become aware of local and global needs
- Do what is right even when unpleasant
- Perform tasks that may be unpleasant but ethically sound; what is right outweighs one's personal agenda